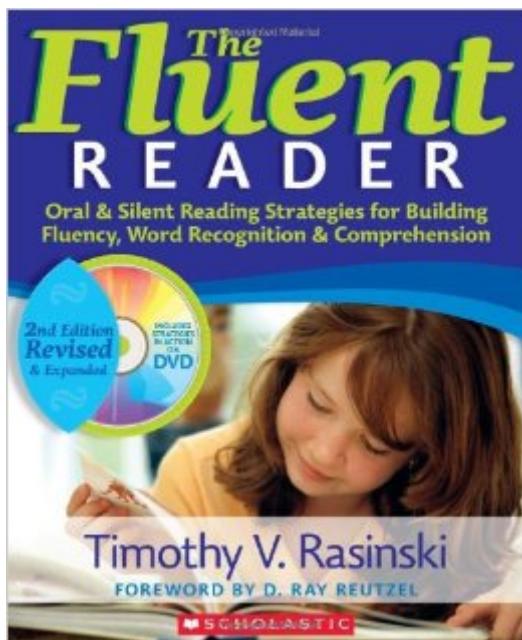


The book was found

The Fluent Reader (2nd Edition): Oral & Silent Reading Strategies For Building Fluency, Word Recognition & Comprehension



Synopsis

Tim Rasinski's groundbreaking book has been updated to include coverage of the latest research on fluency, teaching strategies based on that research, new classroom vignettes, and suggestions for using a variety of texts to teach fluency such as poetry, speeches, and monologues and dialogues. You'll also find background information, assessment tools, step-by-step lessons, and teaching tips plus video clips showing the strategies in action. For use with Grades 1-8.

Book Information

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Average Customer Review: 4.8 out of 5 stars (See all reviews) (13 customer reviews)

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Age Range: 6 - 13 years

Grade Level: 1 - 8

Customer Reviews

I'm a Title 1 reading intervention teacher who is lucky enough to have a school that provides me with intervention programs to use with my struggling readers. However, programs are not a cure-all and I have some students who read in a staccato, word-by-word manner in third grade and the fluency part of the program we are using with them will not help them break out of that habit. I'd also like to see the fluency scores improve for all of my students. I have read *What Really Matters in Fluency* by Richard Allington, and although I learned a lot (and recommend it), I felt that *The Fluent Reader* gave me more in the way of specific lessons to implement in a step-by-step manner for my classroom. I used small post-its to mark parts of the book that I need to refer back to, and after I was done reading it, I wrote headings on them and now they are tabs to easily find what I need until I get used to the lessons. I have a colleague who went to a lecture given by Tim Rasinski last year

and was impressed by his lecture, his fluency knowledge, and his research to back that knowledge. It was her enthusiasm about the experience that inspired me to buy the book and now implement his ideas into my curriculum. I'm excited about helping my students achieve fluency success, since that is the only thing holding some of them back. I will be introducing the new lessons beginning this week with some of my groups--I will try to update once I have been using them for awhile to see how it is affecting my students' fluency scores.**Edit 3/22/14I have now used his poetry lesson suggestions for a number of weeks, and I have seen improvements with almost all of my students. One mother said this is the first time she has heard her son (3rd grade this year) read in a fluent way.

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